

B EE 496 B
Capstone Project In Electrical Engineering II

Evaluation Delivery: Online
Evaluation Form: D
Responses: 1/1 (100%)

Taught by: Nicole Hamilton, Arnold Berger
Instructor Evaluated: Nicole Hamilton

Overall Summative Rating represents the combined responses of students to the four global summative items and is presented to provide an overall index of the class's quality:

Median 5.0 (0=lowest; 5=highest)	College Decile 9 (0=lowest; 9=highest)
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Challenge and Engagement Index (CEI) combines student responses to several IASystem items relating to how academically challenging students found the course to be and how engaged they were:

CEI: 7.0 (1=lowest; 7=highest)
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SUMMATIVE ITEMS

	N	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	Median	DECILE RANK	
									Inst	College
The course as a whole was:	1	100%						5.0	9	9
The course content was:	1	100%						5.0	9	9
The instructor's contribution to the course was:	1	100%						5.0	9	9
The instructor's effectiveness in teaching the subject matter was:	1	100%						5.0	9	9

STUDENT ENGAGEMENT

	N	Much Higher (7)	(6)	(5)	Average (4)	(3)	(2)	Much Lower (1)	Median	DECILE RANK	
										Inst	College
Relative to other college courses you have taken:											
Do you expect your grade in this course to be:	1	100%							7.0	9	9
The intellectual challenge presented was:	1	100%							7.0	9	9
The amount of effort you put into this course was:	1	100%							7.0	9	9
The amount of effort to succeed in this course was:	1	100%							7.0	9	9
Your involvement in course (doing assignments, attending classes, etc.) was:	1	100%							7.0	9	9

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?

Class median: 22.5 Hours per credit: 7.5 (N=1)

Under 2	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more
											100%

From the total average hours above, how many do you consider were valuable in advancing your education?

Class median: 22.5 Hours per credit: 7.5 (N=1)

Under 2	2-3	4-5	6-7	8-9	10-11	12-13	14-15	16-17	18-19	20-21	22 or more
											100%

What grade do you expect in this course?

Class median: 4.0 (N=1)

A (3.9-4.0)	A- (3.5-3.8)	B+ (3.2-3.4)	B (2.9-3.1)	B- (2.5-2.8)	C+ (2.2-2.4)	C (1.9-2.1)	C- (1.5-1.8)	D+ (1.2-1.4)	D (0.9-1.1)	D- (0.7-0.8)	E (0.0)	Pass	Credit	No Credit
														100%

In regard to your academic program, is this course best described as:

(N=1)

In your major 100%	A distribution requirement	An elective	In your minor	A program requirement	Other
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STANDARD FORMATIVE ITEMS

	N	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	Very Poor (0)	Median	DECILE RANK	
									Inst	College
Course organization was:	1	100%						5.0	9	9
Sequential presentation of concepts was:	1	100%						5.0	9	
Explanations by instructor were:	1	100%						5.0	9	9
Instructor's ability to present alternative explanations when needed was:	1	100%						5.0	9	9
Instructor's use of examples and illustrations was:	1	100%						5.0	9	9
Quality of questions or problems raised by the instructor was:	1	100%						5.0	9	9
Contribution of assignments to understanding course content was:	1	100%						5.0	9	
Instructor's enthusiasm was:	1	100%						5.0	9	9
Instructor's ability to deal with student difficulties was:	1	100%						5.0	9	9
Answers to student questions were:	1	100%						5.0	9	9
Availability of extra help when needed was:	1	100%						5.0	9	9
Use of class time was:	1	100%						5.0	9	9
Instructor's interest in whether students learned was:	1	100%						5.0	9	9
Amount you learned in the course was:	1	100%						5.0	9	9
Relevance and usefulness of course content were:	1	100%						5.0	9	9
Evaluative and grading techniques (tests, papers, projects, etc.) were:	1	100%						5.0	9	9
Reasonableness of assigned work was:	1	100%						5.0	9	9
Clarity of student responsibilities and requirements was:	1	100%						5.0	9	9

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STANDARD OPEN-ENDED QUESTIONS

Was this class intellectually stimulating? Did it stretch your thinking? Why or why not?

1. This class was very intellectually challenging. Most of the information need for this class had to be researched and self taught.

What aspects of this class contributed most to your learning?

1. Nicole's guidance throughout the course was very helpful. Without her guidance our group would have had a much harder time trying to understand what we were supposed to do.

What aspects of this class detracted from your learning?

1. There were no aspects of this class that detracted from my learning.

What suggestions do you have for improving the class?

1. There's not much that can be improved in this class. Perhaps one suggestion is that the group set up weekly team goals to make sure the group is progressing through the task.